

*The University of Western Ontario*  
**SPANISH AND LINGUISTICS**  
**Ling 9800, SP9708 Second Language Acquisition**

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A. Textbooks.

White, L (2003). *Second Language Acquisition and Universal Grammar*. Cambridge University Press.

Slabakova, R. (2016). *Second Language Acquisition*. Oxford University Press.

B. Course Description and Objectives

This course will examine the main issues in second language acquisition within a generative framework, including the initial state, the role of the first language, the role of input, variability in second language grammars, ultimate attainment, interfaces and third language acquisition. It will touch on the major theoretical debates regarding the explanation for differences between L2 interlanguages and the target language.

The course will be taught in English. It is advisable but not essential that students should have taken or be taking a course on generative syntax.



**Plagiarism:** Plagiarism is a major academic offense (see Scholastic Offense Policy in the Western Academic Calendar). Plagiarism is the inclusion of someone else's **verbatim** or **paraphrased**



Hopp, H. (2013). "Grammatical gender in adult L2 acquisition: Relations between lexical and syntactic variability." *Second*

